

# ***EXTRACT***

## **10725NAT Course in Preliminary Spoken and Written English**

**Version 1, June 2018**

CONFIDENTIAL - NOT FOR DISTRIBUTION

## VERSION HISTORY

Version 1	June 2018	Renewal of accreditation
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## Section A: Copyright and course classification information

<b>1. Person in respect of whom the course is being accredited</b>	NSW Technical and Further Education Commission
<b>2. Address</b>	<p>Ms Eleze Drew            Head of Skillspoint            Career Pathways, Aboriginal Languages and Employability Skills            TAFE NSW            Janison St            Tamworth NSW 2340</p> <p>Email address:  <a href="mailto:CSWEcurriculum@tafensw.edu.au">CSWEcurriculum@tafensw.edu.au</a></p> <p>T (02) 6768 2429   M 0448 828 782</p>
<b>3. Type of submission</b>	Renewal of accreditation
<b>4. Copyright acknowledgement</b>	<p>The copyright owner of the units of competency developed for inclusion in this course is NSW Technical and Further Education Commission.</p> <p><b><u>Training package units</u></b>            The following unit(s) of competency:</p> <ul style="list-style-type: none"> <li>• FSKNUM01 – Use beginning whole number skills and money up to one hundred for work</li> <li>• FSKNUM02 – Use beginning skills related to time and 2D shapes for work</li> </ul> <p>are from the FSK Foundation Skills Training Package administered by the Commonwealth of Australia.            © Commonwealth of Australia</p>
<b>5. Licensing and franchise</b>	<p>The NSW Technical and Further Education Commission, trading as ‘TAFE NSW’, will establish licensing arrangements with interested parties and reserves the right to levy a licensing fee. Information on such arrangements can be obtained from the Head of Skillspoint Career Pathways, Aboriginal Languages and Employability Skills, on (02) 6768 2429 or <a href="mailto:CSWEcurriculum@tafensw.edu.au">CSWEcurriculum@tafensw.edu.au</a>. Consultation with the state-wide network of TAFE NSW Directors and Managers must occur prior to any agreements being made. Interested parties will be asked to demonstrate their capacity to maintain the integrity of the course.</p>
<b>6. Course accrediting body</b>	The Australian Skills Quality Authority (ASQA)

<b>7. AVETMISS information</b>	ANZSCO Code	GEN19 General education – not occupationally specific
	ASCED Code	1201 General Education
	National course code	10725NAT
<b>8. Period of accreditation</b>	1 October 2018 to 30 September 2023 – 5 years	

**Section B: Course information**

<b>1. Nomenclature</b>	
<b>1.1 Name of the qualification</b>	10725NAT Course in Preliminary Spoken and Written English
<b>1.2 Nominal duration of the course</b>	Supervised: 210 – 600 hours
<b>2. Vocational or educational outcomes</b>	
<b>2.1 Purpose of the course</b>	<p>10725NAT Course in Preliminary Spoken and Written English is a component of the Certificates in Spoken and Written English (CSWE) English as an additional language (EAL) curriculum framework. It is a foundation course for learners who have no or limited formal schooling, no or limited English and who may not have literacy skills in their first language.</p> <p>This course is intended to provide participants with the following general education outcomes:</p> <ul style="list-style-type: none"> <li>• learning skills to enter formal learning environments</li> <li>• English language proficiency at the equivalent of ISLPR® 1-, IELTS 3 or CEFR A1</li> <li>• English language proficiency to meet performance features ranging between ACSF Pre B and ACSF 1 indicators.</li> </ul>

## 5. Course rules

To achieve the qualification 10725NAT Course in Preliminary Spoken and Written English, the learner must complete five units. One unit must be chosen from group A and the remaining 4 units from group A or B.

Unit code	Unit title	Nominal hours
<b>Group A</b>		
SWERST001	Read a very limited range of words and very simple texts	120
SWERWA001	Begin to read and write the English alphabet	120
<b>Group B</b>		
SWERCT001	Read a limited range of words and compose very simple texts	120
SWEWWS001	Write a limited range of words and very simple sentences	120
SWEESD001	Engage in very short dialogues	120
SWERSS001	Read very simple signs	80
SWEDEV001	Develop preliminary English vocabulary for settlement	80
SWEDCS001	Develop preliminary coordination skills for learning	50
SWEPLL001	Begin to participate in a formal English language learning environment	20
FSKNUM01	Use beginning whole number skills and money up to one hundred for work	10
FSKNUM02	Use beginning skills related to time and 2D shapes for work	10
<b>Total nominal hours</b>		<b>210 - 600</b>

Students who successfully complete 10725NAT Course in Preliminary Spoken and Written English will be awarded a Statement of Attainment. Students can be awarded a Statement of Attainment for successful completion of units.

6. Assessment	
<b>6.2 Assessor competencies</b>	<p>All assessment must be undertaken by assessors who meet the requirements stated to apply under the <i>Standards for Registered Training Organisations (RTOs) 2015</i>.</p> <p>Specialist teacher qualifications are required due to the specialised breadth and depth of knowledge needed to assess English as a second language as specified in the unit assessment conditions (Assessor requirements).</p> <p>Assessors must be trained teachers with the following teaching qualifications:</p> <ul style="list-style-type: none"> <li>• a recognised university undergraduate degree or higher or equivalent</li> <li>AND</li> <li>• a recognised AQF 8 or higher TESOL Qualification or equivalent;</li> <li>OR</li> <li>• a recognised university undergraduate degree or higher in education or equivalent with a TESOL major</li> </ul> <p>The assessment of units of competency imported from training packages must reflect the requirements for assessors specified in the relevant training package(s).</p>

7. Delivery	
<b>7.2 Resources</b>	<p>Specialised facilities are required for the following units:</p> <p>SWEESD001: The interlocutor used in assessments must be fluent in English and known to the learner</p> <p>SWEDCS001: Access to touchscreen technology and computers</p> <p>SWEPLL001: Access to either a picture or bi-lingual dictionary</p> <p>SWEPLL001: Access to a digital device or computer</p> <p>All delivery must be undertaken by teachers who meet the requirements stated to apply under the <i>Standards for Registered Training Organisations (RTOs) 2015</i>.</p> <p>Specialist teacher qualifications are required due to the specialised breadth and depth of knowledge needed to teach English as a second language.</p> <p>Teachers must have:</p> <ul style="list-style-type: none"> <li>• a recognised university undergraduate degree or higher or equivalent AND</li> <li>• a recognised AQF 8 or higher TESOL Qualification or equivalent; OR</li> <li>• a recognised university undergraduate degree or higher in education or equivalent with a TESOL major</li> </ul> <p>The delivery of units of competency that have been imported from training packages must reflect the requirements for trainers specified in the relevant training package(s).</p>